# PROFESSIONAL LEADERSHIP EXPERIENCE

Bradley University Institutional Profile: Bradley University is a top-

Mathematics, and English education; particularly through the work of the Teacher Preparation Program Advisory Committee (TPPAC).

- Education, helping to formulate teacher preparation policies for the IU system.
- Conducted a thorough review of the Unit Assessment System (UAS) and implemented new and revised key assessments for each of the teacher preparation programs.

# Unit Climate/Environment

- Introduced a new team concept of leadership within the Division of Education with clearly articulated responsibilities of each team member.
- Established a new schedule of regular weekly meetings with my key leadership team members both staff and faculty.
- o Instituted regular monthly meetings of all faculty and staff in the Division.

# Academic Programs and Curriculum

o Initiated a curriculum alignment and revision initiative to ensure the

aligned with the respective national Specialized Professional Associations (SPA) Standards, as well as Indiana State Standards.

#### Student Success

- Launched a new weekly Division of Education newsletter to highlight faculty, staff, and student events and accomplishments.
- o Developed a new Awards and Honors Ceremony to celebrate the

# Instructional Support and Innovation

o Integrated professional development for faculty into each department meeting on a varietyeklyiort 89.38 667.42 Tm0 g0 G[(p)-46(t)-00000912 0 612 792 reW\*nBT/F8 9 Tf1

# Unit Affairs, Governance, and Management

Participated in the preparation for the NCATE accreditation visit in my role as a member of the Teacher Education Decision Point Two Committee, which worked to articulate the requirements for formal admission into teacher preparation programs in a more comprehensive and uniform manner, as aligned with national program and accreditation standards.

#### Unit Climate/Environment

 Launched initiatives within the Department of History, designed to highlight the accomplishments of the social studies education majors and increase their involvement in department sponsored events.

#### Academic Programs and Curriculum

 Provided administrative oversight of the social studies education curriculum review and revision process for the College of Sciences and Humanities in my role as Program Manager of the Social Studies Licensure Area.

#### Student Success

Provided teacher candidates in the social studies education with professional development and resources for integration into their field and clinical experiences, in my role as director of the Social Studies Curriculum Materials Center.

# Instructional Support and Innovation

- Promoted technology integration in history and social studies education in my role on the Computer Technology Advisory Committee for the College of Sciences and Humanities.
- o Integrated authentic performance assessment in the history and social studies curriculum, to include the Document Based Question (DBQ) primary source document analysis model, which I adopted from my role as a national reviewer of *AP U.S. History* exams for the College Board.

U.S. Army Fort Knox Institutional Profile: Fort Knox is a United States Army installation in Kentucky, south of Louisville. It currently

#### HONORS AND AWARDS

#### **Bradley University**

Honorary Marshal, College of Education and Health Sciences Commencement, Spring 2021

Honorary Marshal, Bradley University Commencement, Fall 2018 & Spring 2019

Charles M. Putnam Award for Excellence in Teaching, Bradley University, 2018

Francis C. Mergen Memorial Award for Public Service, Bradley University, 2017

# Indiana University Kokomo

Special Service Award, Indiana Council for the Social Studies, 2008

Participant, Indiana University Leadership Development Program (IU LeaD), 2007

#### **Ball State University**

Research Fellow, Office of Academic Research & Sponsored Programs, Ball State University, 2006

Research Sabbatical, Ball State University, Spring Semester 2005

Technology Fellow, College of Sciences and Humanities, Ball State University, 1999-2000

#### Sainte Genevieve School District

Teacher of the Year, Ste. Genevieve, Missouri R-II School District, 1995

Missouri Secondary Social Studies Teacher of the Year, MCSS, 1994

Outstanding Young Educator, Ste. Genevieve, Missouri Jaycees Award, 1992

#### U.S. Army

George C. Marshall Leadership Award, U.S. Army Reserve Officer Training Corps (ROTC), 1984

# FIELDS OF PROFESSIONAL SPECIALIZATION

K-12 Curriculum and Instruction

Technology Integration in the K-12 Classroom

History/Social Studies Education

Personification of Death in History and Popular Culture

# PUBLICATIONS: BOOKS AND TEXTBOOKS

Co-authored with Sherrie E. Pardieck, *The Art and Science of Elementary Social Studies Education*, 2nd edition (El Cajon, CA: National Social Science Press, 2015).

History/Social Studies Education in the Digital and Standards-Based Classroom (El Cajon, California: National Social Science Press, 2012).

Co-authored with David W. McMullen

#### PUBLICATIONS: ONLINE NEWS PLATFORM ARTICLE INTERVIEWS

Report, available at <a href="https://www.usnews.com/education/k12/articles/is-there-a-lack-of-">https://www.usnews.com/education/k12/articles/is-there-a-lack-of-</a> diversity-in-private-schools (October 20, 2021).

Quoted by Natalia Martin Cantero, What Will the World be Like After the Pandemic? Clues to the Future of Work, Travel or Vaccines Univision, available at

https://www.univision.com/noticias/salud/como-sera-el-mundo-pospandemia (April 18, 2021).

-Era EdTech Here to Stay, Says Bradley

EdScoop, available at https://edscoop.com/pandemic-edtech-dean-

cantu/ (December 16, 2020).

Huffington Post, available at

https://www.huffpost.com/entry/parents-teach-kids-medialiteracy\_I\_5fab43e3c5b6ed84597c3fc4 (November 13, 2020). Quoted by Stephen Noonoo, In a Contentious Year, Can Social Studi EdSurge, available at https://www.edsurge.com/news/2020-11-03-in-a-contentious-year-cansocial-studies-be-taught-free-of-bias (November 3, 2020).

KnowledgeHub, available at click here (August 31, 2020).

# TELEVISION INTERVIEWS

Can American EdTech Companies Keep Pace with India? Market Scale TV, available at https://marketscale.com/industries/education-technology/can-american-edtech-companies-keeppace-with-india/ (October 14, 2021).

What Teachers Have Learned During the Pandemic WTVP, PBS Television, Peoria, IL, https://www.pbs.org/video/s34-e13-what-teachers-have-learned-during-theavailable at pandemic-bfoo6r/ (September 30, 2021).

Academic Leaders Weigh in on COVID-Impact on Education WMBD, CBS Television, Peoria, IL, available at https://www.centralillinoisproud.com/news/local-news/academicleaders-weigh-in-on-covid-19s-impact-on-education/ (May 13, 2021).

BUTV 17 Television, Bradley University, Peoria,

IL, available at https://www.youtube.com/watch?v=JS179GxKeLo (September 26, 2019).

WTVP, PBS Television, Peoria, IL, available at

https://www.pbs.org/video/s31-e36-solutions-to-the-teacher-shortage-qodenn/ (April 11, 2019). WMBD, CBS Television,

Peoria, IL, available at http://www.centralillinoisproud.com/news/local-news/fewer-peoplebecoming-teachers-creating-nationwide-shortage/554043886 (September 21, 2016).

WEEK, NBC Television, Peoria, IL,

available at https://www.youtube.com/watch?v= JRCmSn2yQ4s&feature= youtu.be (September 20, 2016).

WEEK, NBC Television, Peoria, IL,

available at https://www.youtube.com/watch?v=6\_WbdbJIGw4&feature=emb\_logo (January 14, 2016).

WEEK, NBC Television,

Peoria, IL, no longer available online (September 3, 2014).

WMBD. CBS Television. Peoria.

IL, no longer available online (January 2, 2014).

WEEK, NBC Television, Peoria, IL, no longer

available online (September 2, 2013).

# RADIO INTERVIEWS

WCBU, NPR

Radio, Peoria, IL, available at https://www.wcbu.org/education-schools/2021-05-25/q-aaddressing-the-digital-divide-covid-slide-are-key-challenges-f/F4 9 T3(p)6(s)6(:)-

for Carol Berkin, et al., Making

America: A History of the United States, 16th edition (Boston, MA: Wadsworth Cengage Learning, 2014).

ce Manual, PowerPoint Slides, and Test Bank) for John M.

Murrin, et al., *Liberty, Equality, Power: A History of the American People*, 6th edition (Boston, MA: Wadsworth Cengage Learning, 2014).

Co-authored with Patricia M. Nugent and Sherrie E. Pardieck, *ILTS Illinois Licensure Testing System: Test of Academic Proficiency with Online Practice Test* (Piscataway, NJ: Research and Education Association, 2014).

Test Bank for Steven M. Gillon and Cathy D. Matson, The American Experiment, 3rd edition (Boston, MA: Wadsworth Cengage Learning, 2013).

PowerLecture CD-

for Edward L. Ayers, et

al., *American Passages: A History of the United States*, 4th edition (Boston, MA: Wadsworth Cengage Learning, 2012).

Test Bank [Online & Software Program] for Edward L. Ayers, et al., American Passages: A History of the United States, 3rd edition (Belmont, CA: Wadsworth Cengage Learning, 2009).

Test Bank [CD-ROM Software Program] for Steven M. Gillon and Cathy D. Matson, *The American Experiment*, 2nd edition (Boston, MA: Houghton Mifflin, 2005).

Study Guide [Online] for Steven M. Gillon and Cathy D. Matson, *The American Experiment*, 2nd edition (Boston, MA: Houghton Mifflin, 2005).

Professional Sports in America [Social Issues Series] (Westlake, OH: Center for Learning, 2005). Co-authored with Sandy Cantù, *The Vietnam War: A National Dilemma* (Los Angeles, CA: UCLA & National Center for History in the Schools, 2003).

Take Five Minutes: Reflective and Critical Thinking American History Class Openers (Westminster, CA: Teacher Created Materials, 2002).

Test Bank [Print & Software Program] for Steven M. Gillon and Cathy D. Matson, The American Experiment (Boston, MA: Houghton Mifflin, 2001).

Study Guide [Online] for Steven M. Gillon and Cathy D. Matson, *The American Experiment* (Boston, MA: Houghton Mifflin, 2001).

The Scholar's Way of Thinking: Education [Online; secure site] (Boston, MA: Student Advantage, 2000).

Presidential Elections: 1789-1996 (Carlisle, MA: Discovery Enterprises, Ltd., 1998).

#### PUBLICATIONS: ARTICLES

Co-

Library of Congress Site, Primary Sources, and Community Resources for Teaching Social *The Councilor: A Journal of the Social Studies* 78, no. 2 (2017).

Continuance 30, no.3&4

(Winter 2017).

Co-authored withiDUGLHFN 'DY87HDFKLQJ

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A Perfect Storm: Supply and Demand Challenges Confronting Teacher Preparation Programs & K-12 Schools *Keynote Address* at the 11<sup>th</sup> Annual Induction & Mentoring Conference, University of Illinois, Urbana, Illinois, February 2017.

Teacher Leadership in the 21<sup>st</sup> Century: A Digitally Wired and Dynamic Skill Set *Keynote Address* at the Delta Kappa Gamma Conference, Bradley University, Peoria, Illinois, June 2016. Taming Technology *Keynote Address* at the Delta Kappa Gamma Conference, Bradley University, Peoria, Illinois, June 2015.

Co-speaker with Wilson J. Warren, Historical Thinking in a Digital World Keynote Address at the Illinois Council for the Social Studies Spring Conference, Bradley University, March 2010.

#### INVITED PRESENTATIONS

Moderator.

Carnevale, Georgetown University; Dr. Catherine Voss Plaxton, San Jose State University; and Dr. Joseph B. Fuller, Harvard Business School, World Future Forum, Online, April 2021.

Memento Mori: The Personification of Death

institute (OLLI), Bradley University, Peoria, Illinois, December 2020.

Traditional v. Cyber Learning

University, Peoria, Illinois, June 2019.

Teacher Shortage and Teacher Education Recruitment

Association of Colleges of Teacher Education, Springfield, Illinois, April 2018.

Taking the Pulse of Teacher Training in 2015 Roundtable Session Leader at the International Conference on Education, Chicago, Illinois, May 2015.

The Role of Teacher Training and Experiential Learning Opportunities for Aspiring Teachers Roundtable Session Leader at the International Conference on Education, Chicago, Illinois, May 2014.

Spotlight on Turkey: Turkish Cultural Foundation Illinois, November 2013.

Vision for University-

Illinois Association of Colleges for Teacher Education Spring Conference, Northern Illinois University Naperville Campus, May 2010.

# SELECTION OF PAST & PRESENT LEADERSHIP ROLES

# NATIONAL PROFESSIONAL SERVICE

Research Fellow in the Future Institute Research Center (FIRC)

O I currently serve as a Research Fellow in the Future Institute Research Center, and have served in this capacity since it was established in 2016. The FIRC has a mission of conducting research and disseminating information to the professional community relative to post-secondary education transition and college and career success. In addition to serving as a Research Fellow, I also host the *Future Insight* podcast, which is sponsored red

#### **TEACHING**

#### Bradley University Teaching Award Recipient

Charles M. Putnam Award for Excellence in Teaching, Bradley University, 2018

Academic Year 2020-2021

Fall Semester 2020

ENC 710 Learning in an Era of Technology, Graduate

Spring Semester 2021

ENC 710 Learning in an Era of Technology, Graduate

Summer Semester 2021

ENC 710 Learning in an Era of Technology, Graduate

#### Academic Year 2019-2020

Fall Semester 2019

ETE 100, Technology Applications, Undergraduate

ETE 650, Topics in Education, Graduate

ETE 663, Schooling in a Diverse World, Graduate

January Interim Semester 2020

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2020

ETE 655 Instructional Theory, Graduate

ETE 698 Creative/Research, Graduate

Summer Semester 2020

ENC 710 Learning in an Era of Technology, Graduate

#### Academic Year 2018-2019

Fall Semester 2018

ETE 355, Methods of Teaching Middle School Social Studies, Undergraduate

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 650, Topics in Education, Graduate

ETE 651, Curriculum Theory and Development, Graduate

January Interim Semester 2019

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2019

ETE 665 Technology Infusion, Graduate

#### Academic Year 2017-2018

Fall Semester 2017

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 650, Topics in Education, Graduate

ETE 653, Instructional Strategies and Designs, Graduate

January Interim Semester 2018

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2018

ETE 100, Technology Applications, Undergraduate

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 513 Educational Software Design, Graduate

ETE 665 Technology Infusion, Graduate

Summer Semester 2018

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate

ETE 653, Instructional Strategies and Designs, Graduate

ETE 663, Schooling in a Diverse World, Graduate

# Academic Year 2016-2017

Fall Semester 2016

ETE 100, Technology Applications, Undergraduate

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 650, Topics in Education, Graduate

January Interim Semester 2017

ETE 100, Technology Applications, Undergraduate

ETE 228, Strategies for Middle School Instruction, Undergraduate

Spring Semester 2017

ETE 650, Topics in Education, Graduate

ETE 665 Technology Infusion, Graduate

Summer Semester 2017 ETE 100, Technology Applications, Undergraduate ETE 228, Strategies for Middle School Instruction, Undergraduate ETE 280, Exploring Diversity, Undergraduate ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate ETE 653, Instructional Strategies and Designs, Graduate

Summer Semester 2013